

Amer. Studies 316, Rutgers University, Fall 2015
Instructor: Frances Tran

Analyzing “Minor” Characters in Vourvoulis’s *Ink*

Group member names:

Name of minor character: _____

As a group, select a passage that you feel offers insight into the minor character you have chosen and his/her role in the novel.

Passage page number(s): _____

In preparing for your presentation, please do the following:

Role	Student Name
Select 1 student to read the passage aloud. This student should also briefly summarize/ contextualize what is happening in this passage for the audience.	
Select 2-3 students to “close read” the passage. Each student should identify one literary element that s/he would discuss in an analysis of this passage (i.e. imagery, diction, metaphor, foreshadowing, irony, etc.)	
Select 1 student to discuss the significance of the passage. What does it reveal about your minor character and his/her place in the world Vourvoulis constructs? What do we learn about this character’s role in the novel?	

Feel free to use the blank space below to jot down additional notes/ thoughts on this activity!